



Marietta City Schools
2023–2024 District Unit Planner

Individuals and Societies United States History

Unit title	<i>Unit 7: Great Depression and World War II</i>	Unit duration (hours)	<i>16.5 Hours</i>
------------	--	-----------------------	-------------------

Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit): *What will students learn?*

GA DoE Standards

SSUSH17 Analyze the causes and consequences of the Great Depression.

- Describe the causes, including overproduction, underconsumption, and stock market speculation that led to the stock market crash of 1929 and the Great Depression.
- Explain factors (include over-farming and climate) that led to the Dust Bowl and the resulting movement and migration west.
- Explain the social and political impact of widespread unemployment that resulted in developments such as Hoovervilles.
- Describe Roosevelt's attempts at relief, recovery, and reform reflected in various New Deal programs.
- Explain the passage of the Social Security Act as a part of the second New Deal.
- Analyze political challenges to Roosevelt's leadership and New Deal programs.
- Examine how Eleanor Roosevelt changed the role of the First Lady including development of New Deal programs to aid those in need.

SSUSH18 Evaluate Franklin D. Roosevelt's New Deal as a response to the Great Depression and compare how governmental programs aided those in need.

- Describe Roosevelt's attempts at relief, recovery, and reform reflected in various New Deal programs.
- Explain the passage of the Social Security Act as a part of the second New Deal.
- Analyze political challenges to Roosevelt's leadership and New Deal programs.
- Examine how Eleanor Roosevelt changed the role of the First Lady including development of New Deal programs to aid those in need.

SSUSH19 Examine the origins, major developments, and the domestic impact of World War II, including the growth of the federal government.

- Investigate the origins of U.S. involvement in the war including Lend-lease and the Japanese attack on Pearl Harbor.
- Examine the Pacific Theater including the difficulties the U.S. faced in delivering weapons, food, and medical supplies to troops, the Battle of Midway, Manhattan Project and the dropping of the atomic bombs.
- Examine the European Theater including difficulties the U.S. faced in delivering weapons, food, and medical supplies to troops, D-Day, and the Fall of Berlin.
- Investigate the domestic impact of the war including war mobilization, as indicated by rationing, wartime conversion, and the role of women and African Americans or Blacks.
- Examine Roosevelt's use of executive powers including the integration of defense industries and the internment of Japanese-Americans.

Information Processing Skills:

1. compare similarities and differences
3. identify issues and/or problems and alternative solutions
5. identify main idea, detail, sequence of events, and cause and effect in a social studies context
10. analyze artifacts
11. draw conclusions and make generalizations
12. analyze graphs and diagrams

Map and Globe Skills:

6. use map key/legend to acquire information from historical, physical, political, resource, product, and economic maps
7. use a map to explain the impact of geography on historical and current events
11. compare maps with data sets (charts, tables and graphs), and/or readings to draw conclusions and make generalizations

Literacy Standards:

- L11-12RHSS2:** Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.
- L11-12RHSS4:** Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text
- L11-12WHST1:** Write arguments focused on discipline-specific content
- L11-12WHST2:** Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

Essential Questions

Factual

- Why did the Great Depression happen in the United States?
- What impact did widespread unemployment have on American society during the Great Depression?

Conceptual

- How did the New Deal program in some ways challenge the beliefs and ideals of the United States?
- How did Eleanor Roosevelt influence society during World War II?
- How did women and African Americans in the United States influence society and the war effort during World War II?

Debatable

- How did the consequences of the Great Depression and New Deal impact American society? How did the consequences of the Great Depression and New Deal impact American society?. How did the United States influence the European theater of World War II? b. How did the United States influence the Pacific theater of World War II?

Assessment Tasks
<i>List of common formative and summative assessments.</i>
<p><u>Formative Assessment(s):</u></p> <p>Unit 7 PartA Multiple Choice CFA Standard 17a-c</p> <p>Unit 7 PartB Multiple Choice CFA Standard 19a-c</p> <p><u>Summative Assessment(s):</u></p> <p>Unit 7 Review Assignment / Project Ongoing project aligned to the GSE Great Depression and WWII AMP Summative Assessment</p>

<p><u>Learning Experiences</u></p> <p>Add additional rows below as needed.</p>		
Objective or Content	Learning Experiences	<p>Personalized Learning and Differentiation</p> <p>All information included by PLC in the differentiation box is the responsibility and ownership of the local school to review and approve per Board Policy IKB.</p>
SSUSH17 Analyze the causes and consequences of the Great Depression.	Great Depression and New Deal Vocabulary, Study Guide and Documents	Individualized instruction (remediation or enrichment) will be based on IEPs, Gifted and/or 504 documentation.
SSUSH19 Examine the origins, major developments, and the domestic impact of World War II, including the growth of the federal government.	World War II Vocabulary, Study Guide, and Documents	Individualized instruction (remediation or enrichment) will be based on IEPs, Gifted and/or 504 documentation.

Content Resources

This unit has a Museum Box that includes artifacts and documents for SSUSH19. Complete the [Museum Box Request form](#) to reserve the Museum Box.

Support Resources:

[DOE US History Inspire Site](#)

[US History Milestone Study Guide](#)

[DoE US History Milestone Achievement Level Descriptors for Parents](#)

[US History Student Notes/Text](#)

[Discovery Education Experience](#) (searchable by subject- login required: student Google Email)